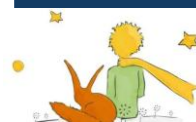


THE LITTLE PRINCE ALL TOPICS

S22
T1-5
D1-12
L1 P1



Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

Activity	Method/Interaction	Output	1. Preparation
			Time needed: 10 minutes
			Needed material: the summary text <i>Antoine de Saint-Exupéry, an aviator, recounts how he lived alone for a long time, with no one to truly share his thoughts with, until one day when his plane broke down in the middle of the Sahara Desert, far from any civilization, with barely enough water for eight days. He falls asleep on the sand, feeling more isolated than a castaway at sea. But at dawn, a soft voice wakes him. It's not a hallucination: a little boy with a serious expression stands before him and politely asks, "Please... draw me a sheep."</i>
Tell some words about the whole 5 lesson long project Create groups: divide the class into 5 groups Read the summary text Decision about the task to be fulfilled	Frontal informations Use group forming ideas from the GTG (appointing, drawing...) Reading frontally or in groups or individually Let the groups to choose or conduct their choice	Students think in a 5 lesson long period Homogenous or heterogenous groups according to your aims Letting students to figure out what could happen just from these few lines.	

Activity	Method/Interaction	Output	2. Work on the chosen task
			Time needed: 25 minutes Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: • Drawing, arts and crafts • ArTeC Blocks • Cardboard • Large scale printed map of Europe and Iberian peninsula • Recycled materials – ask them to bring in school magazines, the clean and reusable „garbage“ from home. Bring some stuff you too!
Working on the chosen task	The groups' goal is to represent it through drawing, arts & crafts, building, etc. Allow them to exploit their creativity: their perspective will be used to help them to prepare the forthcoming lessons. Pay attention: how the cooperation in the group works! Help to distribute the tasks, materials if needed!	Do not expect to find wonderful artworks, this task is a kind of brainstorming, in which everyone could explore and, therefore, learn through errors.	

Activity	Method/Interaction	Evaluation	3. Evaluation
			Time needed: 10 minutes
Representation	Each groups present their work		
Evaluation	Discuss with them how they managed to cooperate in the group Ask them to name something that they liked the best of other groups' work	Evaluate the process (the flow, being autonomous,...), the originality (variety of ideas, used materials) and, in particular, the manual ability (precision, efficiency, corners, lines...).	

THE LITTLE PRINCE ALL TOPICS

S22
T1-5
D1-12
L1 P2

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



In this introduction, prepare students by letting figure out what could happen just from these few lines.

Reading the summary:

- individually
- one can read loudly for the group
- one or you can read loudly for the whole class




THE LITTLE PRINCE
 S22 L1 P1
 Group:

This story is about a young boy who lives on another planet and recounts his interstellar journey across several planets. Step into the life of the Little Prince for a few minutes.


THE LITTLE PRINCE
 S22 L1 P2
 Group:

This story is about a young boy who lives on another planet and recounts his interstellar journey across several planets. Step into the life of the Little Prince for a few minutes.


THE LITTLE PRINCE
 S22 L1 P2
 Group:

I am working on this:

I1 Imagine a huge d...
What are the ch...

I4 What are the pla...
What are their c...

I5 How do plants grow?
What do they need?

I6 I7 How do emotions show on the face? What emotions do these facial expressions correspond to?

Let's plant beans and other vegetables and observe how they develop and grow.

What do you do when you are sad? Who can you talk to about it? How can your friends help you? What do you do when your friend is sad? Do you try to help them, and if so, how?

Choosing the task:

- The chosen task influences what part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can give the task to each group. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see, what skills can be developed by the different tasks, see pages 2-4!
- Let the children to use their creativity! The aim is not to copy the solutions in the Idea Bazar! These are only hints!
- Their perspective will be used to help them to prepare the forthcoming lessons.

What can you find in the Idea Bazar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
 - Samples of arts&crafts solutions (creating animals and plants from toilet paper rolls, water wells from matches, origami animals, etc)
 - Building instructions for ArTeC Blocks,
 - Templates of puppets,
 - Lists of needed materials and tools
 - Short tutorial of Pivot Animation software
 - Situation cards
 - Useful links
 - Focuses