

YANA'S NEW WORLD

ALL TOPICS

S21
T1-4
D1-12
L1 P1



Goals of the lesson:

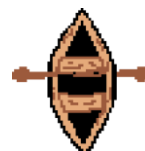
- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

Activity Briefly introduce the whole 5 lesson long project Create groups: divide the class into 4 groups Read the summary text Decide the tasks to be fulfilled	Method/Interaction Frontal information Use group forming ideas from the GTG (appointing, drawing...) Reading frontally, in groups, or individually Let the group choose, or conduct their choice yourself	Output Students think in terms of a 5 lesson long period Homogenous or heterogenous groups according to your aims Letting students imagine what could happen just from these few lines.	1. Preparation Time needed: 10 minutes Needed material: the summary text <i>Yana woke up to a loud, thunderous noise. She sat up in her bed, trying to make sense of what was happening. The outside was eerily dark, as if night had fallen; a massive black cloud covered the sky. Just then, she heard a scream from the neighboring building and spotted a bomber plane in the distance. Her heart began to race.</i>
			2. Work on the chosen task Time needed: 25 minutes Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: • Drawing, arts and crafts • ArTeC Blocks • Cardboard • Recycled materials – ask them to bring to school magazines, clean and reusable „garbage” from home. Bring some stuff yourself too!
Activity Presentation Evaluation	Method/Interaction Each groups present their work Discuss with them how their cooperation and group work went Ask them to name something that they liked in another group's work	Evaluation Evaluate the process (flow, autonomy etc.), the originality (variety of ideas, used materials) and particularly manual ability (precision, efficiency, corners, lines...).	3. Evaluation Time needed: 10 minutes

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Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

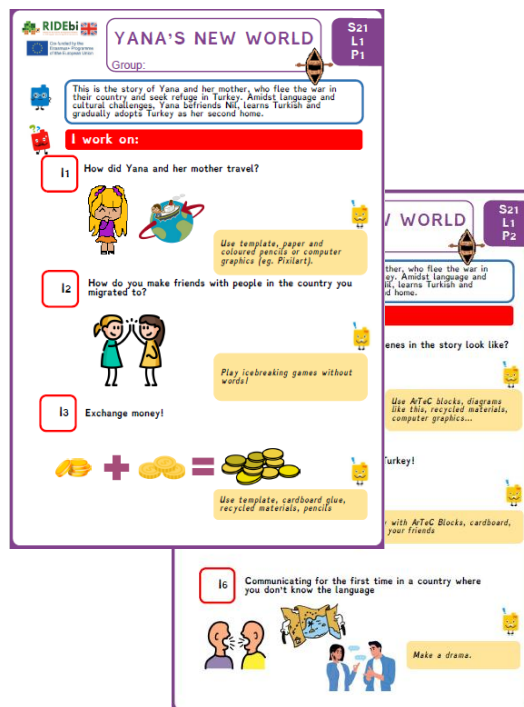
In this introduction, prepare students by letting them figure out what could happen just from these few lines.

Reading the summary:

- children can read the summary individually
- one can read loudly for the group
- or you can read loudly for the whole class

Choosing the task:

- The chosen task influences which part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can distribute the tasks between each group yourself. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see what skills can be developed by each task, see the next pages!
- Let the children use their creativity! The aim is not to copy the solutions in the Idea Bazaar! These are only intended to be hints!
- Their perspective will help them to prepare for the forthcoming lessons.



YANA'S NEW WORLD S21 L1 P1

Group:

This is the story of Yana and her mother, who flee the war in their country and seek refuge in Turkey. Amidst language and cultural challenges, Yana befriends Neli, learns Turkish and gradually adopts Turkey as her second home.

I work on:

11 How did Yana and her mother travel?
 Use template, paper and coloured pencils or computer graphics (eg. Pixlart).

12 How do you make friends with people in the country you migrated to?
 Play icebreaking games without words!

13 Exchange money!
 Use template, cardboard glue, recycled materials, pencils.

16 Communicating for the first time in a country where you don't know the language
 Make a drama.

What can you find in the Idea Bazaar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
 - Samples of arts & crafts solutions (creating animals and plants from toilet paper rolls, water wells from matches, origami animals, etc),
 - Building instructions for ArTeC Blocks,
 - Templates of puppets,
 - Lists of needed materials and tools
 - Short tutorial of Pivot Animation software,
 - Situation cards ,
 - Useful links,
 - Focuses.