

THE CAT WHO CAME IN OFF THE ROOF ALL TOPICS

S19
T1-5
D1-12
L1 P1



Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

Activity	Method/Interaction	Output	1. Preparation
			Time needed: 10 minutes
			Needed material: the summary text Minou was born as a cat. In our story, she has become a young lady who has no place to stay. She meets Tibbe, a shy reporter from the local newspaper who is threatened with dismissal. They help each other and prove to be a great team.
Tell some words about the whole 5 lesson long project Create groups: divide the class into 5 groups Read the summary text Decision about the task to be fulfilled	Frontal informations Use group forming ideas from the GTG (appointing, drawing...) Reading frontally or in groups or individually Let the groups to choose or conduct their choice	Students think in a 5 lesson long period Homogenous or heterogenous groups according to your aims Letting students to figure out what could happen just from these few lines.	

Activity	Method/Interaction	Output	2. Work on the chosen task
			Time needed: 25 minutes Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: • Drawing, arts and crafts • ArTeC Blocks • Cardboard • Large scale printed map of Europe and Iberian peninsula • Recycled materials – ask them to bring in school magazines, the clean and reusable „garbage“ from home. Bring some stuff you too!
Working on the chosen task	The groups' goal is to represent it through drawing, arts & crafts, building, etc. Allow them to exploit their creativity: their perspective will be used to help them to prepare the forthcoming lessons. Pay attention: how the cooperation in the group works! Help to distribute the tasks, materials if needed!	Do not expect to find wonderful artworks, this task is a kind of brainstorming, in which everyone could explore and, therefore, learn through errors.	

Activity	Method/Interaction	Evaluation	3. Evaluation
			Time needed: 10 minutes
Representation	Each groups present their work		
Evaluation	Discuss with them how they managed to cooperate in the group Ask them to name something that they liked the best of other groups' work	Evaluate the process (the flow, being autonomous,...), the originality (variety of ideas, used materials) and, in particular, the manual ability (precision, efficiency, corners, lines...).	

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S19
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L1 P2

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



In this introduction, prepare students by letting figure out what could happen just from these few lines.

Summary

Minou was born as a cat. In our story, she has become a young lady who has no place to stay. She meets Tibbe, a shy reporter from the local newspaper who is threatened with dismissal. They help each other and prove to be a great team.

Reading the summary:

- individually
- one can read loudly for the group
- one or you can read loudly for the whole class

Choosing the task:

- The chosen task influences what part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can give the task to each group. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see, what skills can be developed by the different tasks, see pages 2-4!
- Let the children to use their creativity! The aim is not to copy the solutions in the Idea Bazar! These are only hints!
- Their perspective will be used to help them to prepare the forthcoming lessons.


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THE CAT WHO CAME IN OFF THE ROOF

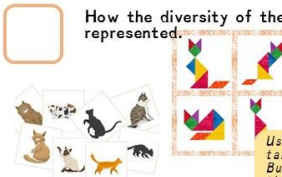
S19
T1-5
L1

Minou was born as a cat. In our story she has become a young lady, who has no place to stay. She meets Tibbe, a shy reporter from the local newspaper who is threatened with dismissal. They help each other and prove to be a great team.

I work on:

☐

How the diversity of the cats can be represented.



Use memory cards, origami paper, tangram tiles
Build, fold origami, lay tiles, drive the BeeBots, etc.
Link to the Ideas page: I1, I2, I5, I7

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How to keep real cats occupied.



Use paper and colored pencils, recycled materials
Link to idea pages: I5, I6

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How a newspaper can be designed.



Plan and edit your own newspaper, write your own articles, make a bookmark
Link to idea pages: I3, I5, I9

Design: brgfx Source: freepik.com

What can you find in the Idea Bazar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
 - Own newspaper
 - Origami sheets
 - BeeBot cards
 - Tangram
 - Cat toys
 - Bookmarkers
 - Language games