

KELOĞLAN AND A MAGICAL BOWL ALL TOPICS

S17
T1-4
D1-12
L5 P1

Goals of the lesson:

- closing the project
- self-assessment
- creativity
- digital competences



Activity

Preparation, rehearsal for live show and tell
 Or
 Editing a video
 Or
 Creating animation
 Or
 Creating a collage, photomontage
 Or
 Editing a presentation (PPT, Prezi, etc.)

Method/Interaction

Individual and group work with the leadership of a group member.
 The working groups have to be helped in coordination, task distribution by the teacher

Output

Show and tell
 Or
 Film about the story
 Or
 Making-of film about the construction
 Or
 Photo album
 Or
 Collage, photo montage
 Or
 Presentation
 Etc.

1. Preparation for presentation

Time needed: 40-60 minutes

Needed materials:

Photos about robots
 Photos about making the robots
 Audio files, music
 Computer/tablet
 Or
 Cardboard, color papers, color pencils, paint

Activity

Live or online show and tell
 Or
 Presentation of video, animation, photomontage, collage, etc

Audience:
 classmates,
 schoolmates,
 parents

Method/Interaction

Presentation

Output

Parents, other teachers, schoolmates get acquainted with the project, the story

Participating children can show their new skills

Communication and presentational skills of the participating students are strengthened

2. Presentation

Time needed: 30-10 minutes

Needed materials

- Room for show and tell
- Computer
- Projector
- Online video sharing surface

Activity

Filling in the Self-assessment

Evaluation

Method/Interaction

Individual work

Discussion, teacher's feedback

Evaluation

Evaluate the process (the flow, autonomy, cooperation among group members)

Strengthening the developed skills – positive feedback – and specifying the skills to be more developed

3. Evaluation

Time needed: 25 minutes

Output

Teacher gets detailed picture about the results

Students face their strengths and skills to be developed

KELOĞLAN AND A MAGICAL BOWL ALL TOPICS

S17
T1-4
D1-12
L5 P2

Goals of the lesson:

- closing the project
- self-assessment
- creativity
- digital competences



Kinds of outputs:

Show and tell

- For schoolmates
- For parents
- Live or online

Video output

- Making videos about moving robots
- Making video about scenes realised by robots as puppets
- Making videos about story with robots as main characters
- Making „behind the scenes film” about robot construction
- Stop-motion animation about the story with robots as main characters (PPT, Prezi)

Photo album/montage (eg.: Word, PPT Publisher)

- Photos about robots
- Photos about making the robots
- Photo album (printed/digital)
- Collage—paper based visualisation of the story with printed photos and drawings

Audio files, music

- Sounds by robots
- Background narration (story teller))
- Sync voice given to characters



In order to help the group work:

- It's important to make possible to share the scripts with each other and with the environment (school mates, relatives, other schools from the project) .
- It's important to encourage the pupils to consider the mistakes they've made as a natural part of the learning process instead of negative feelings
- Encourage individual performance

Evaluation:

- Give enough time for the self-assessment process.
- At first let the children fill in the self-assessment form.
- If it is needed you should have personal discussions with students (you should do the work together).
- Make a feedback circle: every child should choose somebody from the group and tell their most important new trait that was shown during the project.
- Based on the feedback given, you should give your positive but critical opinion about the group work.
- At the next meeting when you give the tasks out to the students, you should take into consideration their own self-assessment as well as their individual needs.



Send your project output to robocideproject@gmail.com and be part of our educational community! Share your experiences with other teachers from all over Europe!