

KELOĞLAN AND A MAGICAL BOWL ALL TOPICS

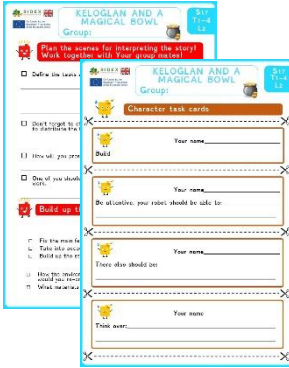
S17
T1-4
D1-12
L2 P2

Goals of the lesson:

- text comprehension
- problem solving
- decision making
- organizing group work



Activity	Method/Interaction	Output	1. Reading the text
All groups read their text segment They take notes	• All students read by themselves, or • One member of the group reads loudly • Teacher helps those who have difficulty reading • notes • drawing • mindmap • chart	Children understand • the essence of the text • the characters • the main features of the characters • the interaction • the conflict • the environment Drawings, mindmaps, charts, notes	Time needed: 15 minutes • Needed materials: the text segment • text comprehension facilitator draft templates (sample of mindmap, character chart, etc) • paper • pencils for taking notes, drawings

Activity	Method/Interaction	Output	2. Planning the interpretation and organizing group work
Decision about the interpretation of the project Planning the storyline and organizing the group's work Choosing the character to build	Frontal discussion with the whole class For project closing and interpretation ideas, see the General Teachers' Guide! Groupwork, discussion, filling in the group task sheet Planning and drawing the storyline Filling in the character task sheets Specific suggestions for inclusion Ask the students to decide tasks within the group, to take skills and desires of all members into consideration. Planning, designing the environment of the scenes	Decision about implementation All groups know what kind of media files they have to collect Tasks and responsibilities are divided in the group Collecting of media files organized Storyline is ready Environment is ready Environment(s) planned	Time needed: 15 minutes Needed materials Group task sheet, Character task sheet, Storyline sheet pencils 

Activity	Method/Interaction	Evaluation	3. Evaluation
Representation Evaluation	Each group presents their text segment in a few words and their storyline Everyone individually gives feedback on what they liked best, adding any additional ideas they like.	Evaluate the process (the flow, autonomy, cooperation among group members), the originality (variety of ideas) inclusion,	Time needed: 15 minutes Output Collect the storylines and the Group task sheets Collect the students' feedback

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Reading the text:

- children can read the summary individually
- one can read loudly for the group
- or you can read loudly for the whole class
- you can choose the original or shortened text, according to the children's needs



**Plan the scenes for interpreting the story!
Work together with Your group mates!**

- ☐ Define the tasks and divide them among yourselves!

- ☐ Don't forget to choose a person responsible for the workflow, to distribute the tasks! You should listen to that person!

- ☐ How will you present your work at the end of the project?

- ☐ One of you should make pictures/videos of the making of the work.

Working on the Group task sheet:

- **First part** helps to plan and organize the work method of the project
 - Roles in the group (building, programming, environment, documentation)
 - Pay attention! Make sure that everyone is actively involved!
 - Help the child avoid choosing the same type of task each time during the project!
 - Help the students successfully complete the tasks that are difficult for them in order to develop their individual skills!
 - Discuss with children what media they would use to describe the whole output of these 5 lessons, and the one in charge for collecting materials and managing the creation of the representation.

Working on the Group task sheet:

- **Second part** helps with text comprehension
 - Children should identify the characters and their main features (outlook, movements, interactions with the environment and other characters)
 - You find different ideas and templates (like chart template, mindmap template) in the students' materials to help with this task, but children can also just take notes or draw the main pieces of information
 - Drawing the storyline helps them understand the structure of the text, the connection between the scenes and also helps to plan the dramatization with the robots



Build up the storyline! Work in group!

- ☐ Fix the main feature of characters!
- ☐ Take into account the connections among people!
- ☐ Build up the storyline!
- ☐ How the environment looks like? What does it contain? What would you re-create? How?
- ☐ What materials would you use?



Talk with the other groups, so that the characters are similar in size but look somewhat different.

Draw your project: you can foresee the outcome and guide the process!

How to manage output:

Collect the Group task sheet, all the charts, mindmaps, notes, drawings and character cards into a folder!
 Collect the photos and videos into a specified folder on the computer!
 Store the models and other objects in a wardrobe, to protect objects from falls!
 Attach the name of the group to all products!