

KELOĞLAN AND A MAGICAL BOWL ALL TOPICS

S17
T1-4
D1-12
L1 P1

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



Activity		Method/Interaction	Output	1. Preparation
Briefly introduce the whole 5 lesson long project		Frontal information	Students think in terms of a 5 lesson long period	Needed material: the summary text
Create groups: divide the class into 4 groups		Use group forming ideas from the GTG (appointing, drawing...)	Homogenous or heterogenous groups according to your aims	Time needed: 10 minutes
Read the summary text		Reading frontally, in groups, or individually	Letting students imagine what could happen just from these few lines.	We will take a look at Keloğlan's changing life with a magic bowl. 1. Keloğlan fishes in the river. He finds a bowl in the belly of the fish. This bowl is used for filling and emptying water at home. For this reason, he takes the fish he caught and the bowl that comes out of the fish to his mother. 2. The bowl fills with water and washes the fish. Gold begins to flow through the bowl. 3. Gold captivates Keloğlan's eyes. He builds palaces and hires servants. 4. Golds make Keloğlan very happy. He wants more. As gold increases, it begins to spend unnecessary. 5. Its character changes. He begins not to listen to his loved ones. 6. His eyes are filled with greed. He goes back to the river and fills the bowl with water so that the gold can multiply. But the bowl falls into the river with it. He loses all his gold and bowl. 7. He goes to his mother. His mother says to Keloğlan that everything that is earned without effort and effort is easily sold out. Keloğlan learns a lot from his experiences.
Decide the tasks to be fulfilled		Let the group choose, or conduct their choice yourself		
Activity		Method/Interaction	Output	2. Work on the chosen task
Working on the chosen task		The groups' goal is to represent the scene within the task through drawing, arts & crafts, building, etc. Allow them to use their creativity: their perspective will help them to prepare for the forthcoming lessons. Pay attention to how cooperation in the group works! Help to distribute the tasks and materials if needed!	Do not expect wonderful artworks. This task is a kind of brainstorming, in which everyone can explore and learn through errors.	Needed materials Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: • Drawing, arts and crafts • ArTeC Blocks • Cardboard, boxes • Putty • Sand • Recycled materials – ask them to bring clean and „garbage” from home. Bring some yourself too!
Activity		Method/Interaction	Evaluation	3. Evaluation
Presentation		Each groups present their work		Time needed: 10 minutes
Evaluation		Discuss with them how their cooperation and group work went Ask them to name something that they liked in another group's work	Evaluate the process (flow, autonomy etc.), the originality (variety of ideas, used materials) and particularly manual ability (precision, efficiency, corners, lines...).	

KELOĞLAN AND A MAGICAL BOWL ALL TOPICS

S17
T1-4
D1-12
L1 P2

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



In this introduction, prepare students by letting them figure out what could happen just from these few lines.

The summary text:

We will take a look at Keloğlan's changing life with a magic bowl.

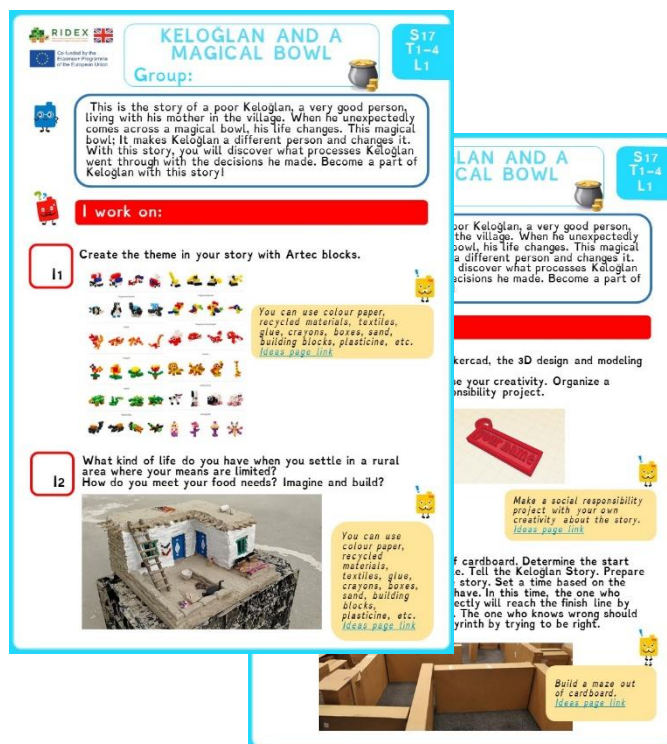
1. Gold makes Keloğlan very happy. He begins to spend unnecessarily.
2. Its character changes. He does not listen to his loved ones.
3. Begins to be greedy. He loses all his gold and bowl in the river.
4. Keloğlan learns from his experiences.

Reading the summary:

- children can read the summary individually
- one can read loudly for the group
- or you can read loudly for the whole class

Choosing the task:

- The chosen task influences which part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can distribute the tasks between each group yourself. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see what skills can be developed by each task, see the next pages!
- Let the children use their creativity! The aim is not to copy the solutions in the Idea Bazaar! These are only intended to be hints!
- Their perspective will help them to prepare for the forthcoming lessons.



KELOĞLAN AND A MAGICAL BOWL
 Group: S17 T1-4 L1

This is the story of a poor Keloğlan, a very good person, living with his mother in the village. When he unexpectedly comes across a magical bowl, his life changes. This magical bowl; it makes Keloğlan a different person and changes it. With this story, you will discover what processes Keloğlan went through with the decisions he made. Become a part of Keloğlan with this story!

I work on:

I1 Create the theme in your story with Artéc blocks.

You can use colour paper, recycled materials, textiles, glue, crayons, borer, sand, building blocks, plasticine, etc. [Idea page link](#)

I2 What kind of life do you have when you settle in a rural area where your means are limited? How do you meet your food needs? Imagine and build?

You can use colour paper, recycled materials, textiles, glue, crayons, borer, sand, building blocks, plasticine, etc. [Idea page link](#)

LAN AND A CAL BOWL S17 T1-4 L1

For Keloğlan, a very good person, the village. When he unexpectedly bowl, his life changes. This magical a different person and changes it. discover what processes Keloğlan acions he made. Become a part of

kercard, the 3D design and modeling
 he your creativity. Organize a
 mability project.

**Make a social responsibility
 project with your own
 creativity about the story.**
[Idea page link](#)

**f cardboard. Determine the start
 e. Tell the Keloğlan Story. Prepare
 story. Set a time based on the
 have. In this time, the one who
 ectly will reach the finish line by
 The one who knows wrong should
 yrnth by trying to be right.**

**Build a maze out
 of cardboard.**
[Idea page link](#)

What can you find in the Idea Bazaar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
 - Samples of arts & crafts solutions (creating animals and plants from toilet paper rolls, water wells from matches, origami animals, etc),
 - Building instructions for Artéc Blocks,
 - Templates of puppets,
 - Lists of needed materials and tools
 - Short tutorial of Pivot Animation software,
 - Situation cards ,
 - Useful links,
 - Focuses.

