

HOLIDAY WITH CINNAMON ALL TOPIC

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

S15
T1-5
D1-12
L1 P1



Activity	Method/Interaction	Output	1. Preparation
			Time needed: 10 minutes
			Needed material: the summary text Cinnamon the storybook monkey has an incredible adventure with his friends during the summer holidays. Although he's already learned a lot about good behaviour, he needs to learn more.
Briefly introduce the whole 5 lesson long project Create groups: divide the class into 4 groups Read the summary text Decide the tasks to be fulfilled	Frontal information Use group forming ideas from the GTG (appointing, drawing...) Reading frontally, in groups, or individually Let the group choose, or conduct their choice yourself	Students think in terms of a 5 lesson long period Homogenous or heterogenous groups according to your aims Letting students imagine what could happen just from these few lines.	

Activity	Method/Interaction	Output	2. Work on the chosen task
			Time needed: 25 minutes Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: • Drawing, arts and crafts • ArTeC Blocks • Cardboard • Recycled materials – ask them to bring to school magazines, clean and reusable „garbage“ from home. Bring some stuff yourself too!
Working on the chosen task	The groups' goal is to represent the scene within the task through drawing, arts & crafts, building, etc. Allow them to use their creativity: their perspective will help them to prepare for the forthcoming lessons. Pay attention to how cooperation in the group works! Help to distribute the tasks and materials if needed!	Do not expect wonderful artworks. This task is a kind of brainstorming, in which everyone can explore and learn through errors.	

Activity	Method/Interaction	Evaluation	3. Evaluation
			Time needed: 10 minutes
Presentation Evaluation	Each groups present their work Discuss with them how their cooperation and group work went Ask them to name something that they liked in another group's work	Evaluate the process (flow, autonomy etc.), the originality (variety of ideas, used materials) and particularly manual ability (precision, efficiency, corners, lines...).	

HOLIDAY WITH CINNAMON ALL TOPIC

S15
T1-5
D1-12
L1 P2



Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

In this introduction, prepare students by letting them figure out what could happen just from these few lines.

The summary:

Cinnamon the storybook monkey has an incredible adventure with his friends during the summer holidays. Although he's already learned a lot about good behaviour, he needs to learn more.

Reading the summary:

- children can read the summary individually
- one can read loudly for the group
- or you can read loudly for the whole class

Choosing the task:

- The chosen task influences which part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can distribute the tasks between each group yourself. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see what skills can be developed by each task, see the next pages!
- Let the children use their creativity! The aim is not to copy the solutions in the Idea Bazaar! These are only intended to be hints!
- Their perspective will help them to prepare for the forthcoming lessons.


HOLIDAY WITH CINNAMON
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Group:

Cinnamon the storybook monkey has an incredible adventure with his friends during the summer holidays. Although he's already learned a lot about good behaviour, he needs to learn more. Experience Cinnamon's stories for yourself!

I work on:

I6 What are the ways Cinnamon can invoke melodies?

person	action	object	place	time	weather	clothing	transport	food	drink	other

You can use crayons, crayons, computer, printer, laminator, Virtual Piano Keyboardonline platform, etc.

I12 What greetings do we use in everyday life and on special occasions?



You can use coloured paper, pictures cut out of magazines, cardboard, scissors, glue, coloured pencils, crayons, but you can also perform scenes, etc.

What can you find in the Idea Bazaar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
 - Arts and crafts ideas (making paper bookmarks),
 - Building guides for ArTeC blocks,
 - MAZE worksheet,
 - TRACKS memory cards,
 - FOREST memory cards,
 - Situation cards,
 - Useful links,
 - Focuses.