

THE OLD WOMAN'S DAUGHTER AND THE OLD MAN'S DAUGHTER ALL TOPICS

S14
T1-3
D1-12
L1 P1

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



Activity	Method/Interaction	Output	1. Preparation
			Time needed: 10 minutes
			Needed material: the summary text
Tell some words about the whole 5 lesson long project Create groups: devide the class into 3 groups Read the summary text Decision about the task to be fulfilled	Frontal informations Use group forming ideas from the GTG (appointing, drawing...) Reading frontally or in groups or individually Let the groups to choose or conduct their choice	Students think in a 5 lesson long period Homogenous or heterogenous groups according to your aims Letting students to figure out what could happen just from these few lines.	The story is about two stepsisters. The old man`s daughter is kind and hardworking. The old woman`s daughter is evil and lazy. Both have the same adventures.

Activity	Method/Interaction	Output	2. Work on the chosen task
			Time needed: 25 minutes Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: • Drawing, arts and crafts • ArTeC Blocks • Cardboard • Recycled materials – ask them to bring in school magazines, the clean and reusable „garbage” from home. Bring some stuff you too! • Digital platforms
Working on the chosen task	The groups' goal is to represent it through drawing, arts & crafts, building, etc. Allow them to exploit their creativity: their perspective will be used to help them to prepare the forthcoming lessons. Pay attention: how the cooperation in the group works! Help to distribute the tasks, materials if needed!	Do not expect to find wonderful artworks, this task is a kind of brainstorming, in which everyone could explore and, therefore, learn through errors.	

Activity	Method/Interaction	Evaluation	3. Evaluation
			Time needed: 10 minutes
Representation	Each groups present their work		
Evaluation	Discuss with them how they managed to cooperate in the group Ask them to name something that they liked the best of other groups' work	Evaluate the process (the flow, being autonomous,...), the originality (variety of ideas, used materials) and, in particular, the manual ability (precision, efficiency, corners, lines...).	

THE OLD WOMAN'S DAUGHTER AND THE OLD MAN'S DAUGHTER ALL TOPICS

S14
T1-3
D1-12
L1 P2

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



In this introduction, prepare students by letting figure out what could happen just from these few lines.

The summary:

The story is about two stepsisters. The old man's daughter is kind and hardworking. The old woman's daughter is evil and lazy. Both have the same adventures.

Reading the summary:

- individually
- one can read loudly for the group
- one or you can read loudly for the whole class



Choosing the task:

- The chosen task influences what part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can give the task to each group. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see, what skills can be developed by the different tasks, see pages 2-4!
- Let the children to use their creativity! The aim is not to copy the solutions in the Idea Bazar! These are only hints!
- Their perspective will be used to help them to prepare the forthcoming lessons.


RIDEX


THE OLD WOMAN'S DAUGHTER AND THE OLD MAN'S DAUGHTER

**S14
L1
P1**

Group:

The story is about two stepsisters. The old man's daughter is kind and hardworking. The old woman's daughter is evil and lazy. Both have the same adventures.

I work on:

I1 The family lives in the country. Build a countryside landscape.



Use computer graphics
[Ideas page link](#)

I2 What do the family members do every day? Create cartoons or comics.



Use computer graphics
[Ideas page link](#)

I3 How do the characters of the story look like?



Use ArTeC blocks, computer graphics
[Ideas page link](#)

What can you find in the Idea Bazar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
 - Samples of arts&crafts solutions (creating characters and scene out of recycled materials)
 - Building instructions for ArTeC Blocks,
 - Lists of needed materials and tools
 - Picture tutorial for creating scene on digital platforms
 - Useful links