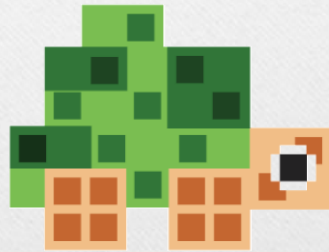


Documentación de las lecciones de prueba



RIDE

Robotics for the Inclusive Development
of Atypical and Typical Children

Hacer fotos y vídeos del trabajo de los alumnos



Hacer fotos y vídeos de los robots



Grabe en vídeo la presentación final del proyecto



Hacer que los niños rellenen el formulario de autoevaluación



Co-funded by the
Erasmus+ Programme
of the European Union

VUK


**S7
T1-5
L5**

Group:


Closing the project
Fill in the self-assessment form

What did you like the most in this project?

What did you learn from the project?

What was your biggest success?

What was the biggest challenge for you?

What was your favourite part of the project?

Who gave you help?

Who did you give help to?

How satisfied are you with your and your group's interpretation?

Would you modify anything in your interpretation of the story?
What?

What did you like the best in another group's interpretation?



Rellene el cuestionario

Test lessons – Feedback questionnaire

Story: _____ Lesson: _____

School: _____ Age group: _____ Number of students: _____

Teacher: _____ Date: _____

Types of SEN in the group: _____

General	Little 1	2	3	4	Much 5
How much were students satisfied about the activities on average?					
How much was their overall mood during the activities?					
How much was their level of participation to the activities on average?					
How do you rate the collaboration of all groups?					
How do you rate your level of self-efficacy?					
How do you rate your ability to deal with new tasks?					
How much was the support provided by the materials?					

Inclusion	Agree 1	2	3	4	Disagree 5
After the activities, the level of inclusion has increased					
The intensity of cooperation between students (in the small groups) was good					
At least one student wasn't involved enough into the activities					
Students could talk about their own ideas to the other students					
If there were conflicts, students were able to manage and solve them					
Difficulties/problems arose from the integration of SEN children					

Development in the targeted area	Agree 1	2	3	4	Disagree 5
The activities allowed you to achieve your goals					
The material helped to achieve the developmental aims					
The outcomes I saw were congruent to the expected outcomes					

Students' materials	Little 1	2	3	4	Much 5
How much were they clear for the students?					
How much were they didactically useful?					
How much did they engage students?					
How much did they look nice?					
How much did you need to change the proposed activities?					

Teachers' materials	Little 1	2	3	4	Much 5
How much was the structure of the modules clear?					
How much were the teachers' materials clear?					
How much did they propose feasible activities?					
How much did they help you?					
How much did they look nice?					
How much was your effort as compared to a habitual lesson?					
How much was the advantage as compared to a habitual lesson?					

Open ended questions

1. Which part(s) of the materials has helped most to achieve the developmental aims (paying particular attention to students' special needs)?

2. What kind of difficulties/problems did you experience...

a. ...by understanding/using the materials?

b. ...about the inclusion of SEN children?

3. Was there a part of the module...

a. ...that the students have especially enjoyed?

c. ...that elicited strong emotions from the students?

Envíelo por correo electrónico a



roborideproject@gmail.com