

# THE WALK OF THE DISTRACTED CHILD

## GIOVANNINO GOES FOR A WALK (T1)

S5  
T1-5  
D1-9  
L5 P1



### Goals of the lesson:

- Decision making
- Presenting the output
- Creative thinking

Activity	Method/Interaction	Output	1. Preparation of the presentation
Organizing the presentation structure	Working groups	PPT Presentation	<b>Time needed: 50 minutes</b>
Choosing the tools	Individual work	Video	<b>• Needed material:</b> - Pictures - process documentation tool (logbook, video, audio files) • Poster, paper and pencil, printer
Collecting pictures, text, videos	Facilitation (by the teacher)	Collage	
Preparing the presentation according to the tools		Poster presentation	

Activity	Method/Interaction	Output	2. Building and programming robots
Presentation (live or recorded)	Presentation	Self confidence toward presentation techniques	<b>Time needed: 30 minutes</b>
Poster		New skills	<b>Needed materials</b> - Computer - Beamer - Internet connection
Collage		Involvement of the audience	
The target for the presentation could be: classmates, schoolmates, teachers, parents.		Improved presentations skills	

Activity	Method/Interaction	Evaluation	3. Evaluation
Self assessment form	- Self Reflection - Discussion - Feedback	Evaluate the process (the flow, autonomy etc.), the cooperation among group members, the originality (variety of ideas), inclusion	<b>Time needed: 25 minutes</b>
Evaluation		Feedback on the skills which have been improved/the ones to be improved	<b>Output</b> - General overview of the output - Awareness on the skills to be improved

# THE WALK OF THE DISTRACTED CHILD ALL TOPICS

S5  
T1-5  
D1-9  
L5 P2



## Goals of the lesson:

- Decision making
- Presenting the output
- Creative thinking



## Kinds of output:

### PPT Presentations

- It can be useful for reporting the results to classmates, schoolmates, and parents

### Video

Video collected during different steps of the project can be showed up. They also serve as reflection and observation tool for specific skills (problem solving, decision making, creative thinking)

### Collage – Photo album

The aesthetic part of the project could gather an added value from photos and drawings, create during the different phases. They can be used also as self-reflection tools.

## In order to help the group work:

- It could be useful to discuss on the room for improvement for each group as well as on the strengths and weaknesses of the project/of the collaboration
- Mistakes should be considered as part of the learning process
- Failure should be considered as part of the learning processes too.



## Evaluation

The evaluation phase can be organised in different ways: it can involve the audience; it can take place after the presentation (to have a immediate feedback) or it can be based just on the self evaluation form, pointing out just the metacognitive aspects. It can comprehend all phases or just one of those.

It is crucial that the teacher provide individual and group feedback as well. This phase should be clear and should involve cognitive and non-cognitive aspects, so that children can gain a general overview of their goals.

Send the output of the project to [robtorideproject@gmail.com](mailto:robtorideproject@gmail.com) and be part of our educational community! Share Your experiences with other teachers from all over Europe!