

THE PAUL STREET BOYS ALL TOPICS

S3
T1-6
D1-9
L1 P1



Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity

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| Activity Briefly introduce the whole 5 lesson long project Create groups: divide the class into 5-6 groups Read the summary text Decide the tasks to be fulfilled | Method/Interaction Frontal information Use group forming ideas from the GTG (appointing, drawing...) Reading frontally, in groups, or individually Let the group choose, or conduct their choice yourself | Output Students think in terms of a 5 lesson long period Homogenous or heterogenous groups according to your aims Letting students imagine what could happen just from these few lines. | 1. Preparation |
| | | | Time needed: 10 minutes |
| | | | Needed material: the summary text <i>This story is about a group of boys who spend their free time on a lot full of woodpiles, called the Grund. Later, they have to defend their beloved territory from another group of boys.</i> |

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| Activity Working on the chosen task | Method/Interaction The groups' goal is to represent the scene within the task through drawing, arts & crafts, building, etc. Allow them to use their creativity: their perspective will help them to prepare for the forthcoming lessons. Pay attention to how cooperation in the group works! Help to distribute the tasks and materials if needed! | Output Do not expect wonderful artworks. This task is a kind of brainstorming, in which everyone can explore and learn through errors. | 2. Work on the chosen task |
| | | | Time needed: 25 minutes |
| | | | Needed materials Task sheet, ideas pages Any kind of tools and materials can be used: <ul style="list-style-type: none"> • Drawing, arts and crafts • ArTeC Blocks • Cardboard • Recycled materials – ask them to bring to school magazines, clean and reusable „garbage“ from home. Bring some stuff yourself too! |

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| Activity Presentation Evaluation | Method/Interaction Each groups present their work Discuss with them how their cooperation and group work went Ask them to name something that they liked in another group's work | Evaluation Evaluate the process (flow, autonomy etc.), the originality (variety of ideas, used materials) and particularly manual ability (precision, efficiency, corners, lines...). | 3. Evaluation |
| | | | Time needed: 10 minutes |

THE PAUL STREET BOYS ALL TOPICS

S3
T1-6
D1-9
L1 P2

Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



In this introduction, prepare students by letting them figure out what could happen just from these few lines.

The summary text:

This story is about a group of boys who spend their free time on a lot full of woodpiles, called the Grund. Later, they have to defend their beloved territory from another group of boys.

Reading the summary:

- children can read the summary individually
- one can read loudly for the group
- or you can read loudly for the whole class

Choosing the task:

- The chosen task influences which part of the text the group will elaborate during lesson 2-4.
 - Groups can choose the task themselves. Try to influence them to choose different tasks!
 - You can distribute the tasks between each group yourself. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see what skills can be developed by each task, see the next pages!
- Let the children use their creativity! The aim is not to copy the solutions in the Idea Bazaar! These are only intended to be hints!
- Their perspective will help them to prepare for the forthcoming lessons.



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THE PAUL STREET BOYS

Group: 

S3
L1
P1

 This story is about a groups of boys who spend their freetime on a lot called „The Grund“ full of woodpiles. Later they have to defend their loved place from another group of boys.

I work on:

Imagine that You found a gang!
What does it mean? What is important for a gang?
How would You choose the participants?
Plan the way of working, roles and symbols of it!




Use coloured papers, recycled materials, textile, glue, crayon, etc. Build, draw, make origami, etc. [Ideas page link](#)

Imagine, that you see other children playing with an interesting toy. How can you also play with that?




You can dramatize the situation, [Ideas page link](#)

Play with marbles!




Use ArTeC Blocks, cardboard, marbles, play with your friends. [Ideas page link](#)

What can you find in the Idea Bazaar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find:
 - Samples of arts & crafts solutions (creating stamps, flags, marble runs, simple machines from toilet paper rolls and other recycled materials, ArTeC Blocks, plasticine face templates),
 - Ideas of coding activities,
 - Ideas for creating maps
 - Ideas for orientation challenges
 - Lists of needed materials and tools
 - Situation cards ,
 - Useful links,
 - Focuses.