

# THE FIVE LOAVES

## ALL TOPICS

S1  
T1-4  
D1-9  
L1 P1



### Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



#### Activity

Briefly introduce the whole 5 lesson long project

Create groups: divide the class into 4 groups

Read the summary text

Decide the tasks to be fulfilled

#### Method/Interaction

Frontal information

Use group forming ideas from the GTG (appointing, drawing...)

Reading frontally, in groups, or individually

Let the group choose, or conduct their choice yourself

#### Output

Students think in terms of a 5 lesson long period

Homogenous or heterogenous groups according to your aims

Letting students imagine what could happen just from these few lines.

### 1. Preparation

**Time needed:** 10 minutes

**Needed material:**  
the summary text

*This tale is about two travellers going somewhere. On their way they have a rest, and they eat and then quarrel. They are going to solve the conflict with the help of a judge.*

#### Activity

Working on the chosen task

#### Method/Interaction

The groups' goal is to represent the scene within the task through drawing, arts & crafts, building, etc. Allow them to use their creativity: their perspective will help them to prepare for the forthcoming lessons.

Pay attention to how cooperation in the group works! Help to distribute the tasks and materials if needed!

#### Output

Do not expect wonderful artworks. This task is a kind of brainstorming, in which everyone can explore and learn through errors.

### 2. Work on the chosen task

**Time needed:** 25 minutes

#### Needed materials

Task sheet, ideas pages  
Any kind of tools and materials can be used:

- Drawing, arts and crafts
- ArTeC Blocks
- Cardboard
- Recycled materials – ask them to bring to school magazines, clean and reusable „garbage“ from home. Bring some stuff yourself too!



#### Activity

Presentation

Evaluation

#### Method/Interaction

Each groups present their work

Discuss with them how their cooperation and group work went  
Ask them to name something that they liked in another group's work

#### Evaluation

Evaluate the process (flow, autonomy etc.), the originality (variety of ideas, used materials) and particularly manual ability (precision, efficiency, corners, lines...).

### 3. Evaluation

**Time needed:** 10 minutes



# THE FIVE LOAVES

## ALL TOPICS

S1  
T1-4  
D1-9  
L1 P2

### Goals of the lesson:

- warm up, introduction, decision making
- choosing the processable text segment
- development of creativity



In this introduction, prepare students by letting them figure out what could happen just from these few lines.

### The summary text:

This tale is about two travellers going somewhere. On their way they have a rest, and they eat and then quarrel. They are going to solve the conflict with the help of a judge.

### Reading the summary:

- children can read the summary individually
- one can read loudly for the group
- or you can read loudly for the whole class

### Choosing the task:

- The chosen task influences which part of the text the group will elaborate during lesson 2-4.
  - Groups can choose the task themselves. Try to influence them to choose different tasks!
  - You can distribute the tasks between each group yourself. This way you can plan the tasks of lesson 2-4. at the beginning of the project.
- To see what skills can be developed by each task, see the next pages!
- Let the children use their creativity! The aim is not to copy the solutions in the Idea Bazaar! These are only intended to be hints!
- Their perspective will help them to prepare for the forthcoming lessons.



**THE FIVE LOAVES**

S1 T1  
D1 L1

This tale is about two travellers going somewhere. On their way they are having a rest and they are eating and then they are quarreling. They are going to solve the conflict with the help of a judge.

**I work on:**

How does the landscape look like?

Use ArTeC blocks, coloured papers, recycled materials. Build, draw, make origami, etc. [Ideas page link](#)

How does a puppet with moveable limbs look like?

Use ArTeC blocks, schemes like this, create an animation... Build, draw, make origami, etc. [Ideas page link](#)

How can a conflict be solved?

You can dramatize the situation, [Ideas page link](#)

### What can you find in the Idea Bazaar?

- Different idea sheets for the warm-up tasks
- On these sheets you can find
  - Samples of arts & crafts solutions (creating animals and plants from toilet paper rolls, water wells from matches, origami animals, etc),
  - Building instructions for ArTeC Blocks,
  - Templates of puppets,
  - Lists of needed materials and tools
  - Short tutorial of Pivot Animation software,
  - Situation cards ,
  - Useful links,
  - Focuses.

